

# NLS Activity Resource Sheet

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|--------|-----|
| Year   | 1   |
| Term   | 2   |
| Strand | W 3 |

## Objectives

Phonological awareness, phonics and spelling: to discriminate, read and spell words with initial consonant clusters, e.g. **bl**, **cr**, **tr**, **str** - see Appendix List 3; to identify separate phonemes within words containing clusters in speech and writing.

## Activities

### Class

(i) To explore and generate words with the same initial consonant clusters. Exemplar **bl** and **br**.

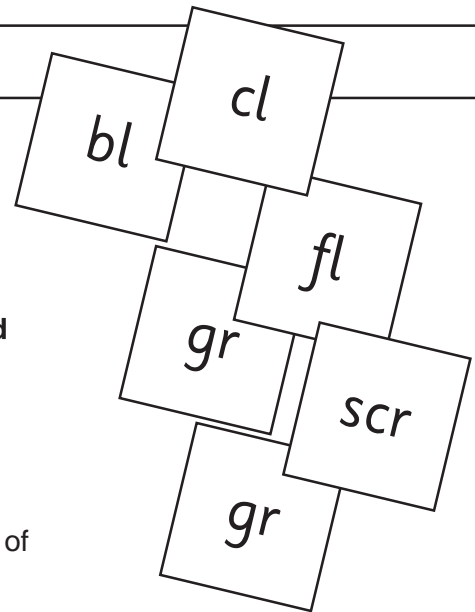
- Use rhymes and books containing **bl** words, e.g. **Three Blind Mice, Little Boy Blue**. Emphasise the **bl**.
- Generate orally other **bl** words, e.g. *blind, blink, blaze*.
- Identify children in the class whose names begin with **bl** and their brothers, sisters, etc.
- Make up tongue twisters with the children.
- Play the *Tray Game, Clue Game, Home Game* using pictures of objects beginning with **bl** and some that do not.
- Make up rhymes such as *Mr. Blobby went to bed, / Pulled the blanket over his head* and see if the children can hear the **bl** words in them, and distinguish them from the **b** in bed.
- Repeat this sequence using **br** words.

(ii) To discriminate the individual phonemes in **bl**. Differentiating between **b** and **bl**.

- Say a **b** word to one child and a **bl** word to another. These children stand in a space. The teacher then says another pair of words to two other children, e.g. *boo* and *blue*; *beak* and *bleak*; *best* and *blest*, etc., and they or the class decide which of the children standing in a space they have to pair up with. Repeat with **b** and **br**.

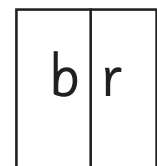
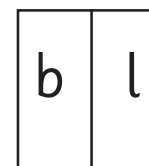
Merging **b** and **l**.

- Make up a rhyme couplet using two rhyming words, one beginning with **l** and the other **bl**, e.g. *Mrs. Wagstaff got stuck in the loo, / Banging the door made her black and blue*. Children can give the rhyming word starting with **bl** - *lame, blame; lock, block; lead, bleed; laid, blade*.
- Repeat using **br**.



### Group

- Play games using sets of pictures - sorting, matching, *Snap, Bingo*, etc. - showing objects or actions beginning with **br**, **bl** and **b**, e.g. *blowing, bluebells, blackberries, bricks, bread, brush, branch, blanket, bicycle, box, bed, biscuits*. See Photocopiable Resource Sheet.



## Relevant published materials/resources

**This Little Puffin**, Elizabeth Matterson (Puffin). **All Join In**, Quentin Blake (Red Fox). **Skip Across the Ocean**, Floella Benjamin (Frances Lincoln). **Mother Goose**, R Foreman (Walker). **Poems For the Very Young**, M Rosen (Kingfisher). **Rhymeworld** (Heinemann).  
Software: **Writing With Symbols** (Widget Software).