



Literacy Profile (Teacher's Book)

Introduction

This profile is designed to give an idea of how a child is progressing through the Foundation and Key Stage 1 Literacy objectives. The profile could be carried out once a year, once a term or when a new child enters the school. The results should be used to aid future teaching.

It may not always be necessary to carry out the full profile. The scores a child achieves in some sections can help you determine which other sections are appropriate, e.g. if a child scores lowly when reading the Reception High Frequency Words then there is no point in making them attempt the KS1 High Frequency Words. If a child achieves full marks in a section then there is no need to repeat that section the next time.

A box is provided in the top right hand corner of each page for you to record the date that the page was completed.

The Test

1. Letter Recognition (Sounds)

Point to each letter and ask the child to tell you the sound that the letter makes.

2. Letter Recognition (Names)

Point to each letter and ask the child to tell you the name of that letter.

3. Letter Construction (From Letter Sounds)

Read through the following letter sounds asking the child to write the letters in the correct boxes. Make sure that they cannot see an alphabet frieze or anything else they could use to copy. For uniformity, reversed letters should be marked as incorrect and capitals as correct. Allow variations of letters that the children may have seen in fonts, e.g. “t” or “†”. Write the correct letter under any that the child gets wrong.

1. g	2. r	3. i	4. a	5. k	6. v	7. z
8. t	9. o	10. s	11. b	12. l	13. w	14. x
15. h	16. q	17. e	18. m	19. u	20. c	21. d
22. i	23. y	24. j	25. f	26. n		



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4a. Recognising Initial Sounds in CVC Words

Do not allow the child to see this page of the profile.. Read each word and ask the child to tell you the initial sound. (You may explain “initial sound”, using the example if the child does not understand this).

4b. Recognising Final Sounds in CVC Words

Do not allow the child to see this page of the profile. Read each word and ask the child to tell you the final sound. (You may explain “final sound”, using the example if the child does not understand this)

4c. Recognising Medial Sounds in CVC Words

Do not allow the child to see this page of the profile. Read each word and ask the child to tell you the medial sound. (You may explain “medial sound”, using the example if the child does not understand this)

5a. – 5d. Blending Sounds

Ask the child to read each of the words.

6a. Identifying Consonant Digraphs

Ask the child to give the sound of each of the digraphs.

6b. Reading Words Containing Consonant Digraphs

Ask the child to read each of the words containing consonant digraphs.

7a. / 7b. Reading Words Containing Long Vowel Sounds / Vowel Phonemes

Ask the child to read each of the words.

8a. Spelling CVC Words

Ask the child to spell each of the following words.

1. hut	2. nag	3. rob	4. lid	5. vet
6. bin	7. gum	8. cap	9. fed	10. jog



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8b. Spelling CCVC Words

Ask the child to spell each of the following words.

1. slim	2. crab	3. drip	4. bran	5. plot
6. flan	7. grim	8. chin	9. shed	10. thud

8c. Spelling CVCC Words

Ask the child to spell each of the following words.

1. sing	2. damp	3. dent	4. silk	5. tusk
6. mist	7. junk	8. tilt	9. neck	10. fact

8d. Spelling CCVCC Words

Ask the child to spell each of the following words.

1. clamp	2. blend	3. crust	4. drink	5. flint
6. sting	7. trash	8. swift	9. slept	10. stilt

8e. Spelling Long Vowel Words

Ask the child to spell each of the following words.

1. tight	2. need	3. boat	4. hay	5. boot
6. ride	7. burn	8. shake	9. show	10. teach

9. Reading Reception High Frequency Words

Ask the child to read each of the words. These words should be sight-recognition so only allow a few seconds on each.

10. Spelling Reception High Frequency Words

Ask the child to spell the following words. Make sure that they cannot see page 9.



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1. I	2. a	3. up	4. we	5. on
6. at	7. he	8. is	9. go	10. am
11. to	12. my	13. no	14. in	15. of
16. me	17. it	18. and	19. for	20. you
21. are	22. cat	23. day	24. the	25. dog
26. big	27. mum	28. dad	29. all	30. get
31. was	32. she	33. see	34. yes	35. can
36. look	37. like	38. said	39. this	40. they
41. away	42. play	43. come	44. went	45. going

11. Reading KS1 High Frequency Words

Ask the child to read each of the words. These words should be sight-recognition so only allow a few seconds on each.

12. Spelling KS1 High Frequency Words

Ask the child to spell each of the following words. You may wish to carry out this test in stages.

1. an	2. as	3. be	4. by	5. do
6. if	7. or	8. so	9. us	10. bed
11. boy	12. but	13. dig	14. did	15. got
16. had	17. has	18. her	19. him	20. his
21. how	22. man	23. may	24. new	25. not
26. now	27. off	28. old	29. one	30. our
31. out	32. put	33. ran	34. saw	35. too
36. two	37. way	38. who	39. back	40. ball
41. been	42. call	43. came	44. can't	45. don't
46. door	47. down	48. from	49. girl	50. good
51. half	52. have	53. help	54. here	55. home
56. jump	57. just	58. last	59. live	60. love

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61. made	62. make	63. many	64. more	65. much
66. must	67. name	68. next	69. once	70. over
71. push	72. pull	73. seen	74. some	75. take
76. than	77. that	78. them	79. then	80. time
81. took	82. tree	83. very	84. want	85. were
86. what	87. when	88. will	89. with	90. your
91. about	92. after	93. again	94. could	95. first
96. house	97. laugh	98. night	99. their	100. there
101. these	102. three	103. water	104. where	105. would
106. little	107. people	108. school	109. should	110. sister
111. another	112. because	113. brother	114. twelve	115. Sunday
116. Wednesday	117. ten	118. August	119. six	120. brown

121. nineteen	122. March	123. Monday	124. fourteen
125. April	126. Tuesday	127. purple	128. five
129. yellow	130. nine	131. June	132. eleven
133. seven	134. black	135. May	136. four
137. February	138. white	139. twenty	140. sixteen
141. red	142. grey	143. thirteen	144. November
145. seventeen	146. July	147. pink	148. eighteen
149. blue	150. fifteen	151. Saturday	152. December
153. Thursday	154. October	155. eight	156. green
157. January	158. orange	159. September	